Graduation/Completion Rate Disclosure - Conemaugh School of Nursing and Allied Health

As required by the Higher Education Act of 1965, the Conemaugh School of Nursing and Allied Health reports its graduation/completion rates. These rates show how many first-time, full-time students seeking certificates finish their program within 150% of the normal time it typically takes to complete. The information is reported to the Integrated Postsecondary Education Data System (IPEDS).

You can view this data and more details on the College Navigator website.

Overall Graduation/Completion Rate for <u>first time</u>, <u>full time</u> students who began their studies in 2020-2021: 36%

| First Time, Full Time Students 2020 Cohort | Completers within 150% of normal time to completion | Graduation/Completion Rate |
|--|---|----------------------------|
| 33 | 12 | 36% (12/33) |

Overall Graduation/Completion Rate for <u>first time</u>, <u>full time</u> students who began their studies in 2021-2022: 45%

| First Time, Full Time Students 2021 Cohort | Completers within 150% of normal time to completion | Graduation/Completion Rate |
|---|---|----------------------------|
| 11 | 5 | 45.45% (5/11) |

Breakdown by Title IV programs (Nursing and Radiologic Technology only):

| All Students Enrolled by Program | Cohort | Graduation/Completion Rate |
|----------------------------------|--------|----------------------------|
| 2021 | | |
| Nursing | 44 | 50% (22/44) |
| Radiologic Technology | 14 | 78.57% (11/14) |
| 2022 | | |
| Nursing | 42 | 69.05% (29/42) |
| Radiologic Technology | 14 | 85.71% (12/14) |

| First Time, Full Time Students | Cohort | Graduation/Completion Rate |
|--------------------------------|--------|----------------------------|
| 2021 | | |
| Nursing | 10 | 50% (5/10) |
| Radiologic Technology | 1 | 0% (0/1) |
| 2022 | | |
| Nursing | 8 | 50% (4/8) |
| Radiologic Technology | 1 | 100% (1/1) |

Questions related to this report should be directed to the Associate Director, 814-534-9480. Updated June 2025